

Let's Fly Together!

- Instructions -

Objective: To promote social inclusion.

- In this game players will increase their knowledge of human rights, critically reflect on issues of discrimination and experience the benefits of integration through collaborative tasks.

Target group: young people between 10 and 18 years of age. However, the game can be played by different age groups and it works well as well.

Players: 3, 4, 6 or 12 players. It is important that all of the pieces (origami birds) are used in one game. Therefore, if there are 3 players each player must use 4 pieces each, if there are 4 players they must each use 3 pieces and so on. If there isn't the right amount of players, they can play in pairs. Players need to choose birds of the **same** colour. All the pieces belonging to one player can move simultaneously. If a player lands on the same square as another, the player originally on that square must go back to the beginning.

Resources:

- The board
- Twelve pieces, three of each different colour
- One die
- Question Cards
- Collaboration Cards

Beginning:

- Each player rolls the die, the person with the highest number starts and then the players continue clockwise. Each player has to pick up a 'question and answer' Question Card (explained below) and answer a question correctly in order to start playing.

During the game:

- As soon as a player has answered the initial question correctly they can roll the die and start moving along the board.
- If a player lands on a 'Collaboration' square they will pick up a Collaboration Card, then complete the task with the rest of the group.
- If a player lands on a 'Question' square they will pick up and answer a Question Card.
- Question cards will be one of three types:
 - o Question and answer
 - o Story-telling: you will pick up a symbolic and use it to describe a particular theme
 - o Problem-solving: you will read and answer questions about a story from a child who has experienced discrimination
- If you land on a square with neither 'Question' nor 'Collaboration', you stay there.

Winning:

- The players win collaboratively. The winners are the ones who manage to fill one home with pieces of three different colours. If there are more than one of the same colour in any one park, none of these players can win. You need to get the exact number to get home at the end.

Possible Content of the Collaboration Cards

- Make a melody of noise with anything you can find.
- Take a Dixit card and make a story together.
- Make somebody else in the group laugh. Share a joke from your country.
- Dance together. Share a dance from your country or somebody else's.
- Sing a song together. Teach a song to the others from your country or somebody else's.
- Make a frozen image/sculpture of social exclusion.
- Make a frozen image/sculpture of social inclusion.
- Think of a particular skill that you know and teach it to the rest of the group.
- Happiness is great! Hug your friend or have a group hug.
- Say hello in 3 languages.
- Make a frozen image/sculpture of friendship.
- Make a frozen image/sculpture of happiness.

Possible Content of the Question Cards (including Story-telling and Problem-solving cards)

Questions (with answers)

- Should a person with AIDS be allowed to work in a hospital? Yes!
- What is social exclusion? A lack or denial of resources, rights, goods and services and an inability to participate in normal relationships and activities?
- Are there Roma politicians in your parliament? Why/why not?
- Should children with disabilities be separated from main stream education and go in special schools? Why/why not? Discuss with the group.
- Should minority groups be included in the same schools as the majority? Why/why not? Discuss with the group.
- Is it the responsibility of the community to contribute to the care of children with disabilities? Why/why not? Discuss with the group.
- Should immigrants have the same rights as native people? Why/why not? Discuss with the group.
- Is protection against social exclusion a human right? Yes!
- Is access to free primary education a right guaranteed in all European countries? Yes!

Story-telling

- Pick up a symbolic card and think about a time you have experienced or seen discrimination. Please describe this to the group, x 3

Problem-solving

- “I was picked on at school for being different. I couldn’t speak English very well, so that made things worse. Every time I was bullied I tried to explain myself, my life and why I was in this country. But I never had a chance to explain. Most children, but also some adults, I thought I didn’t exist before I came to the UK.”
 - o How do you think she felt?
 - o What could have helped her to feel better?
- “In primary school people used to call me names in the playground all the time, like ‘nigger’. They used to upset me and sometimes I would get in trouble. I was always the one who got in trouble. They didn’t do anything to the ones who did it. I was sent to the head teacher, crying, and he told me I mustn’t fight, I must rise above it, but they still kept calling me names.”
 - o What would you do in this situation?
 - o How do you think this person feels?
- “I don’t have many friends at school because they don’t want one of their friends to be Roma. So when I’m at school I feel isolated from my class and I can always hear them talking behind my back and calling me names.”
 - o How do you think this person feels?
 - o How could the school help with the problems?